Time	Activity	Volunteer Duties
10:00 - 10:30 AM	Children Sign-In Free Time/Quiet Time	**Teachers** will use this time period to prep materials needed for worship, bible lesson, and activities. **Helpers** will assist with the sign-in process and welcome all the children and their family. **Nursery** volunteer will organize the room and clean all the toys.
10:30 – 10:45 AM	Bathroom Break Snack Time	**Teachers** will set up and start passing out the snacks. **Helpers** will take the children to use the bathroom/ hand sanitizer, and then assist with the snack time.
10:45 – 11:00 AM	Prayer and Worship Time	**Teacher** leads worship time and **Helper** manages the classroom atmosphere.
11:00 AM – 12:00 PM	Bible Lesson Arts and Crafts, Games, Drama, other activities, etc.	**Teacher** leads the bible story and any activities planned for Sunday service, while the **Helper** interacts with the children and assist with supplies/materials.
12:00 – 12:15 PM	Closing prayer time Clean-Up Sign-Out	**Big Kids** will end with a prayer time with the prayer tree activity and praying for one another, while **Nemo** room will have a closing prayer time. **Everyone** will help clean up the classroom and the **Helper** will assist with the sign-out procedures.
12:15 PM	Lunch Time	

Worship Workshop 12/9/2012

- Time frame: 15 – 20 minutes
- Number of songs: 2-3
- Lyrics: on projector or flip board
- Other suggestions: hand motions, props, etc.

Music Enhances Children's Development

Cognitive Development

- Music can also assist with memorization
- Use one-to-one correspondence skills

Social Development

- Interacting with others
- Learning to cooperate

Emotional Development

- Music helps to create and manipulate moods

Motor Development

- Improves fine motor skills, coordination, and rhythm.
- Music enhances children's ability to sequence sound, recognize and respond to rhythm patterns
- Increase coordination, flexibility, and motor skills

Language Development

- Music is a form of communication
- Assists in speech
- Can also help children develop fluency, pronunciation, enunciation, and vocabulary